

SCHOOL DISTRICT OF WAUZEKA-STEUBEN**EQUAL EDUCATIONAL OPPORTUNITIES (STUDENT NON-DISCRIMINATION)**

The School District of Wauzeka-Steuben is committed to educating and developing all students to reach their highest potential. The Board of Education is committed to creating an environment that treats all students with dignity and respect, provides students with a safe physical and emotional learning environment, and promotes respect, tolerance and cooperation throughout the District. We expect all members of the educational community - students, staff, and all others involved in accomplishing our educational mission - to help create and maintain this environment.

To accomplish our mission, all employees and students must be allowed to work and learn in an environment free from harassment. Bullying/Harassment and/or discrimination interferes with the working or learning effectiveness of students and/or employees.

The right of the student to be admitted to school and to participate fully in curricular, extracurricular, student services, recreational, or other programs or activities shall not be abridged or impaired because of a student's gender, race, religion, national origin, ancestry, color, creed, pregnancy, marital or parental status, sexual orientation, or physical, mental, emotional, or learning disability. In addition, the District is committed to providing learning environments free of discrimination on the basis of HIV infection or perceived HIV infection. To promote a productive learning environment, we must encourage an atmosphere respectful of individual differences so that people can learn in a functional and non-threatening atmosphere.

Students who have been identified as having a disability under the Individuals with Disabilities Education Act, Section 504 of the Rehabilitation Act, or the Americans with Disabilities Act, shall be provided with reasonable accommodations in educational services or programs. Students may be considered covered under this policy even if they are not covered under the District's special education policies and procedures.

The District shall also provide for the reasonable accommodation of a student's sincerely held religious beliefs with regard to examinations and other academic requirements. Requests for accommodations shall be made in writing and approved by the Principal. Accommodations may include, but not necessarily be limited to, exclusion from participation in an activity, alternative assignments, released time from school to participate in religious activities, and opportunities to make up work missed due to religious observances. Any accommodations granted under this policy shall be provided to students without prejudicial effect.

Complaints regarding the interpretation or application of this policy shall be referred to the District Administrator or his/her designee and processed in accordance with established procedures.

Notice of this policy and its accompanying complaint procedures shall be published at the beginning of each school year and posted in the District. In addition, a student non-discrimination statement shall be included in student and staff handbooks, course selection handbooks, and other published materials distributed to the public describing school activities and opportunities.

Legal References: Wisconsin State Statutes §§ Section 118.13; PI 9 and PI 41 of the Wisconsin Administrative Code; Title IX, Education Amendments of 1972; Title VI, Civil Rights Act of 1964; Section 504 of the Rehabilitation Act of 1973; American with Disabilities Act of 1990, as amended by the ADA of 2008; Individuals with Disabilities Education Act Civil Rights Act of 1991; McKinney-Vento Homeless Assistance Act

Cross References: Policies 411 Rule – Student Discrimination Complaint Procedures, 333 Parent/Legal Guardian Rights and District Programs-Activities, 342.1 Programs for Students with Disabilities, 342.62 Academic Assistance Programs, 420 School Admissions, Section 504 Plans, and IEP's

Adoption Date: 3/16/1998

Date Revised: 8/16/2010; 9/19/2011; 5/21/2012; 3/25/2013; 3/16/2015

Date Reviewed: